



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Technical thermodynamics [N1Energ1>TT2]

Course

Field of study

Power Engineering

Year/Semester

2/4

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

polish

Form of study

part-time

Requirements

compulsory

Number of hours

Lecture

10

Laboratory classes

20

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

Number of credit points

4,00

Coordinators

dr inż. Radosław Jankowski

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Lecturers

Prerequisites

Student should have basic knowledge in mathematics (integration, differentiation), in physics and also in thermodynamics. Should be able to obtain information from the library and internet, should be ready to cooperate in a team.

Course objective

The purpose of the course is to deepen the student knowledge on thermodynamics and to prepare him to solve more complex problem. Also to acquaint him with the experimental methods.

Course-related learning outcomes

Knowledge:

- 1.student has basic knowledge in the field of solid mechanics, thermodynamics, fluid mechanics (including knowledge necessary to understand the basic physical phenomena occurring in thermal engineering systems).
- 2.student has knowledge on the thermal effects of chemical reactions.
- 3.student has knowledge on the conversion of primary energy into work and heat, has the basic
- 4.student is aware of the influence of energy conversion on the natural environment.

Skills:

1. student is able to obtain information from literature and is able to use it to solve the considered problem.
2. student can work individually and in a team in the field of thermodynamics (particularly in laboratory); student knows how to solve task (knows how to estimate the time needed to complete the task; is able to develop and implement a work schedule ensuring meeting deadlines.

Social competences:

1. student understands the need and knows the possibilities of continuous raising his professional qualifications in thermodynamics; the student is ready to critically assess his knowledge.
2. student understands the non-technical aspects of the activities of an energy engineer, including the impact of this activity on the environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Lecture: knowledge acquired during the lecture is verified by a 90-minute colloquium. The test consists of 15 questions. A list of 30 questions, of which 15 are selected for the test, is sent by e-mail to all students 2 weeks in advance.

Student writes a short 10 minutes test at the beginning of each laboratory class.

Programme content

Lecture: Heat transfer. Conduction through membranes without and with an internal heat source, natural and forced convection, radiation (basic concepts of radiation, Stefan Boltzmann's law, radiation heat exchangers). The equation of thermal conductivity and its solutions. The thermodynamics of wet steam. Supercritical fluids. Maxwell thermodynamic equations and their applications. Combined gas-vapor power cycles, binary vapor cycles. The energy balances. Heat pumps.

Laboratory classes: measurement of the basic thermodynamic parameters such as pressure, temperature, humidity, measurements in the field of thermal conductivity, heat transfer, heat exchanger.

Teaching methods

Lecture: multimedia presentation illustrated with examples on the board.

Laboratory classes: the measurements are carried out using equipment existing in IEC.

Bibliography

Basic

1. Szargut, J. Termodynamika, PWN, Warszawa, 2000.
2. Demichowicz-Pigoniowa, J., Obliczenia fizykochemiczne, PWN, Warszawa, 1984.
3. Wiśniewski, S., Wiśniewski, T., Wymiana ciepła, WNT, 2002.
4. Szargut, J., Guzik, A., Górniak, H., Zadania z termodynamiki Technicznej, Wyd. Politechniki Śląskiej, Gliwice, 2011.
5. Furmański, P., Domański, R., Wymiana ciepła, Przykłady obliczeń i zadania, Oficyna Wydawnicza Politechniki Warszawskiej, 2002.

Additional

1. Cengel, Y., Boles, M.A., Thermodynamics, an engineering approach, Mc Graw Hill, 2008.
2. Incropera, F., DeWitt, D., Fundamentals of heat and mass transfer, Wiley, 2008
3. Ghiaasiaan, M., Convective heat and mass transfer, Cambridge University Press, 2014
3. Ghiaasiaan, M., Convective heat and mass transfer, Cambridge University Press, 2014

Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,00
Classes requiring direct contact with the teacher	50	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	50	2,00